

Subject	Monday 3/30	Tuesday 3/31	Wednes. 4/1	Thursday 4/2	Friday 4/3
Math	<p><u>Place Value</u></p> <ol style="list-style-type: none"> Go to website: https://www.education.com/game/place-value-baking/ Click "Student" for free access to games Play place value baking game When complete, write out 10 different two digit numbers and draw the tens (lines) and ones (circles) <p>Example: 57 IIII oooooo</p>	<p><u>Place Value</u></p> <ol style="list-style-type: none"> Go to website: https://www.education.com/game/place-value-blocks/ Click "Student" for free access to games Play place value block game When complete, write 10 different two digit numbers in an expanded addition sentence. <p>Example: 46 $40 + 6 = 46$</p> <p>Extra practice game: https://www.education.com/game/place-value-game-show/</p>	<p><u>Comparing Numbers</u></p> <ol style="list-style-type: none"> Watch video: https://www.youtube.com/watch?v=xGvRG6049wE Go to website: https://www.education.com/game/less-than-greater-than/ Click "Student" for free access to games Play Less than Greater than game *Remember the alligator eats the bigger number. Look at the tens place first! Challenge yourself by comparing bigger numbers. https://www.education.com/game/less-than-greater-than-5099/ 	<p><u>Addition</u></p> <ol style="list-style-type: none"> Create number cards by writing numbers 1-9 on post its, index cards, or a piece of paper cut up Pick two numbers Write the addition sentence and solve Repeat and complete at least 20 addition problems Write two word problems using two of your addition sentences. <p>*Keep your number cards for tomorrow and future at home learning.</p>	<p><u>Subtraction</u></p> <ol style="list-style-type: none"> Use your number cards from yesterday Pick two numbers Which one is bigger? Start with that one. Then write a subtraction sentence and Repeat and complete at least 20 subtraction problems. Write two word problems using two of your subtraction sentences.

<p>Reading Comp.</p>	<p><u>Earth Science!</u></p> <p>1. Go to website https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html</p> <p>-Click on week 2</p> <p>2. Complete day 6 read alouds (Click <i>Take Me There</i>)</p> <p>3. Complete activities that go with read alouds (videos & Act it out Activity)</p>	<p><u>Car & Bus Safety!</u></p> <p>1. Go to website https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html</p> <p>-Click on week 2</p> <p>2. Complete day 7 read alouds/activities given (Click <i>Take Me There</i>)</p> <p>3. Complete activities that go with read alouds (videos & Draw & Write Activity)</p>	<p><u>Stars!</u></p> <p>1. Go to website https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html</p> <p>-Click on Week 2</p> <p>2. Complete day 8 read alouds (Click <i>Take Me There</i>)</p> <p>3. Complete activities that go with read alouds (videos & Draw & Write Activity)</p>	<p><u>SEL- Empathy & Kindness</u></p> <p>1. Go to website https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html</p> <p>-Click on Week 2</p> <p>2. Complete day 9 read alouds (Click <i>Take Me There</i>)</p> <p>3. Complete activities that go with read alouds (videos & Act it out Activity)</p>	<p><u>Measurement Fun!</u></p> <p>1. Go to website https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html</p> <p>-Click on Week 2</p> <p>2. Complete day 10 read alouds (Click <i>Take Me There</i>)</p> <p>3. Complete activities that go with read alouds (videos & Measuring Activity)</p>
<p>Phonics</p>	<p><u>Long A</u></p> <p>1. On paper - make 3 columns - label "ay" "a_e" and "ay"</p> <p>2. Watch https://www.youtube.com/watch?v=ghd898RDjEM</p> <p>3. Sort and write each word you hear into the matching column</p> <p>4. Use a marker, crayon or colored</p>	<p><u>Long I</u></p> <p>1. On paper - make 3 columns - label "ie" "i_e" "igh" and "y"</p> <p>2. Watch https://www.youtube.com/watch?v=2BCyvxzdWxE</p> <p>3. Sort and write each word you hear into the matching</p>	<p><u>Long U</u></p> <p>1. On paper - label the top "u_e" words</p> <p>2. Watch https://www.youtube.com/watch?v=fafnWgm2V2E</p> <p>3. Sort and write each word you hear into the matching column</p>	<p><u>Long O</u></p> <p>1. On paper - label the top "o_e" words</p> <p>2. Watch https://www.youtube.com/watch?v=FBIX7Z8N0hk</p> <p>3. Sort and write each word you hear into the matching column</p> <p>4. Use a marker, crayon or colored pencil to trace</p>	<p><u>Long E</u></p> <p>1. On paper - make 3 columns - label "ee" "ea" "y"</p> <p>2. Watch https://www.youtube.com/watch?v=FqgkdWrSPTc</p> <p>3. Sort and write each word you hear into the matching column</p> <p>4. Use a marker, crayon or colored pencil to trace</p>

	<p>pencil to trace your words. Spell outloud as you trace.</p> <p>5. Use at least 2 words and write a sentence...or even a story(different from the video!)</p> <p>6. Take a picture of your work and message it via <u>dojo to your teacher</u></p>	<p>column</p> <p>4.Use a marker, crayon or colored pencil to trace your words. Spell outloud as you trace.</p> <p>5. Use at least 2 words and write a sentence...or even a story(different from the video!)</p> <p>6. Take a picture of your work and message it via <u>dojo to your teacher</u></p>	<p>4.Use a marker, crayon or colored pencil to trace your words. Spell outloud as you trace.</p> <p>5. Use at least 2 words and write a sentence...or even a story(different from the video!)</p> <p>6. Take a picture of your work and message it via <u>dojo to your teacher</u></p>	<p>your words. Spell outloud as you trace.</p> <p>5. Use at least 2 words and write a sentence...or even a story(different from the video!)</p> <p>6. Take a picture of your work and message it via <u>dojo to your teacher</u></p>	<p>your words. Spell outloud as you trace.</p> <p>5. Use at least 2 words and write a sentence...or even a story(different from the video!)</p> <p>6. Take a picture of your work and message it via <u>dojo to your teacher</u></p>
Grammar	<p>Adjectives and adverbs</p> <p>1.abcmouse.com</p> <p>2. Search (magnifying glass on left side of the screen): Adjectives and Adverbs</p> <p>3. Play Video: King Grammar: Adjectives and Adverbs</p> <p>4. Return to Adjectives and Adverbs search. Complete Adjectives and Adverbs Cutout Puzzle</p>	<p>Commas</p> <p>1.abcmouse.com</p> <p>2. Search: Commas</p> <p>3. Play Video: The Write Team:Captain Comma</p> <p>4. Return to Commas search. Complete Comma Practice with Captain Comma</p>	<p>Nouns and Verbs</p> <p>1.abcmouse.com</p> <p>2. Search: Nouns and Verbs</p> <p>3. Play Video: Nouns and Verbs Grammar Kingdom</p> <p>4. Return to Nouns and Verbs search. Complete Nouns and Verbs Cutout Puzzle</p>	<p>Punctuation</p> <p>1.abcmouse.com</p> <p>2. Search: Punctuation</p> <p>3. Play Video: Punctuation Mark: Sentence Punctuation</p> <p>4. Return to Punctuation search. Complete Write and color: Punctuation</p>	<p>Compound Words</p> <p>1.abcmouse.com</p> <p>2. Search: Compound Words</p> <p>3. Play Video: Marvin the Magician: Compound Words, Part 1</p> <p>4. Return to Nouns and Verbs search. Complete Find It: Marvin the Magician</p>

<p>Writing</p>	<p>Write How to Make a Peanut Butter, Jelly and Apple Sandwich.</p> <p>1. Watch https://www.youtube.com/watch?v=3WYJNBclfRI</p> <p>2. Using a topic sentence, four details using (first, next, then, last), and a closing sentence write the steps you must do to make this yummy lunch!.</p>	<p>Fact and Opinion Writing</p> <p>1. Watch https://www.youtube.com/watch?v=Flyt5pEcE_g</p> <p>2. Write 5 fact and opinion statements about YOURSELF!</p>	<p>6 ways to Start a Sentence!</p> <p>1. Watch https://www.youtube.com/watch?v=hQ1OwYu4GsY</p> <p>2. Write six sentences using starting with a subject, a when/where word, a question word, an -ing word, an -ed word, and a -ly word !</p>	<p>Writing about the Metamorphosis!</p> <p>1. Watch https://www.youtube.com/watch?v=TvmQiWpgX5c</p> <p>2. Write a paragraph about a caterpillar becomes a butterfly.</p> <p>3. Draw each step in the life cycle of a butterfly..</p>	<p>Creative Writing Day!</p> <p>1. Write a creative story about you as a SUPERHERO! Make sure to identify the following in your story...</p> <ul style="list-style-type: none"> -What is your superhero name and super powers? -What danger do you see? -How do you use your powers to save the day? -Add an illustration
-----------------------	--	--	--	---	--