

REGAN HONORS ENGLISH 3 Classwork (Period 2)

Week of 3.30-4.3

OVERVIEW:

- We will spend this week **writing** and **brainstorming** about *The Catcher in the Rye*
- I have shared a link to the FULL TEXT on Google Classroom of *Catcher in the Rye* if you do not have your book at home
- ***There are 2 assignments this week***
- ***I am available EVERY day for help!*** You can text/call **(856) 441-5996** OR e-mail me at cregan@mbacs.org at any time M-F (***I am most available from 8:00am-4pm***)
- I am hosting a live **ZOOM** on **THURSDAY 4/2 at 11AM** to DISCUSS, REVIEW, and assist with anything you may have missed/did not understand (see Google Classroom for details). ***I will also record and post this lesson if you miss it.***

THE ASSIGNMENTS:

For all of this work, you will find **2 ASSIGNMENTS** on Google Classroom:

- **TASK 1: *Catcher* Constructed Responses due WEDNESDAY 4/1 at 4pm**
 - Complete these from Mon.-Wed. (due Wed. at 4pm)
 - There are **3 responses (1 extra bonus)**. For these responses, you CAN paraphrase (example in your own words) for your evidence rather than direct textual evidence.
- **Task 2: Topic Brainstorm due FRIDAY 4/3 at 4pm**
 - For explanation of this, join my ZOOM on Thurs. at 11am
 - This brainstorm will assist you for our upcoming essay work

NOTE: For each task, click on the assignment on our Google Classroom, then click on **YOUR WORK** and **"YOUR NAME - *Catcher* Constructed Responses"** or **"YOUR NAME - Topic Brainstorm"**. You will TYPE your responses directly into each document and **"TURN IN"** by each deadline. DON'T worry about the spacing on the document changing!

If completing these tasks on Google classroom is an issue, please email or text me and we will work out a solution for you!

TASK 1: Catcher Constructed Responses due WEDNESDAY 4/1 at 4PM

(COMPLETE on SEPARATE GOOGLE CLASSROOM ASSIGNMENT!)

FULL sentences REQUIRED, but evidence CAN be in your own words

QUESTION 1: Throughout The Catcher in the Rye by J.D. Salinger, symbols and motifs are used to represent Holden's desires, fears, and character traits. In a **well-constructed response**, analyze which **2 symbols** are the most important to understanding Holden throughout the **entire novel**. (Be sure not only to state *what* the symbol means but *WHY* they possess each meaning. Do your best to include CONTEXT.)

TYPE YOUR RESPONSE HERE!

QUESTION 2: Past events can affect, positively or negatively, the present actions and attitudes of a character. Consider how Holden must deal with different aspects of his past. **Examine** how **Holden's past experiences** contribute to **what he experiences** and **how he acts** in the novel. Provide at least two specific examples to support your response.

TYPE YOUR RESPONSE HERE!

QUESTION 3: It seems as if Holden is searching for something throughout the novel. Some might argue that he is trying to find comfort and love from others. Using at least two specific examples from the text (paraphrase), **state and defend** your view of **what Holden is searching for** and what might have given him true peace and comfort in the story.

TYPE YOUR RESPONSE HERE!

BONUS: The themes of real vs. fake (phony) and reality vs. dreams/illusions have been present in many of the texts that we have read this year: The Great Gatsby, “The Necklace,” and The Catcher in the Rye. **Compare** and **contrast** how these themes have been developed in each text. Provide at least four specific examples.

TYPE YOUR RESPONSE HERE!

TASK 2: Topic Brainstorm (due FRIDAY 4/3 at 4PM)

(COMPLETE on SEPARATE GOOGLE CLASSROOM ASSIGNMENT!)

Directions: We are beginning to prepare for an essay in which you will answer the following prompt: **What are the root causes of Holden's behavior?** (In other words, why does he act the way he does?). In order to prepare, fill in the chart below examining various parts of Holden, how he acts, and what he values. **Because this is a brainstorm/topic exploration, bullet points ARE acceptable. Don't worry about answering every guiding question; instead, try to give at least 2-3 bullet points per topic.**

1. **Holden's Desire to be Unique (Refusal to Conform)**: How is Holden unique? Why does Holden want to be unique? In what ways does Holden conform? How does Holden think about other people who conform?

LIST YOUR THOUGHTS HERE

2. **Holden's Deep Depression**: What types of things appear to make Holden depressed? List as many examples that you can remember.

LIST YOUR THOUGHTS HERE

3. **Holden's Desire to Protect Innocence**: How or why does Holden have a desire to protect innocence?

LIST YOUR THOUGHTS HERE

4. **Holden's Desire to be Protest Society**: What things in life does Holden protest against, reject, or fight against? Why?

LIST YOUR THOUGHTS HERE

5. **Holden's Fear of Adulthood/Growing Up**: What does Holden dislike about adults? How does he fight against growing up? How does he behave when disillusioned? What realization does he eventually come to about growing up?

LIST YOUR THOUGHTS HERE

6. **Holden's Traumatic Experiences**: What experiences have greatly impacted and hurt Holden? How does Holden deal with traumatic or hurtful experiences?

LIST YOUR THOUGHTS HERE

7. **Holden's Isolation**: How does Holden isolate himself? What happens due to his isolation? How does Holden deal with and feel about loneliness?

LIST YOUR THOUGHTS HERE